

## PS057 Cambridge Elementary School

### Assessment Summary Overall

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	54	2%	4%	13%	30%	52%	6%	81%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	49	0%	8%	29%	63%	0%	8%	63%
Reading Basic Understanding	49	0%	2%	24%	69%	4%	2%	73%
Writing Conventions	49	0%	20%	31%	45%	4%	20%	49%
Writing Effectiveness	49	0%	37%	43%	20%	0%	37%	20%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	0%	22%	47%	29%	2%	22%	31%
Problem Solving	49	8%	55%	22%	14%	0%	63%	14%
Skills	49	0%	2%	20%	67%	10%	2%	78%

## PS057 Cambridge Elementary School

### Assessment Summary Gender

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	4%	4%	7%	25%	61%	7%	86%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	26	0%	4%	19%	35%	42%	4%	77%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	21	0%	5%	29%	67%	0%	5%	67%
Reading Basic Understanding	21	0%	0%	14%	81%	5%	0%	86%
Writing Conventions	21	0%	10%	33%	52%	5%	10%	57%
Writing Effectiveness	21	0%	33%	38%	29%	0%	33%	29%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	28	0%	11%	29%	61%	0%	11%	61%
Reading Basic Understanding	28	0%	4%	32%	61%	4%	4%	64%
Writing Conventions	28	0%	29%	29%	39%	4%	29%	43%
Writing Effectiveness	28	0%	39%	46%	14%	0%	39%	14%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	21	0%	24%	48%	29%	0%	24%	29%
Problem Solving	21	10%	48%	33%	10%	0%	57%	10%
Skills	21	0%	0%	24%	71%	5%	0%	76%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	28	0%	21%	46%	29%	4%	21%	32%
Problem Solving	28	7%	61%	14%	18%	0%	68%	18%
Skills	28	0%	4%	18%	64%	14%	4%	79%

## PS057 Cambridge Elementary School

### Assessment Summary Race/Ethnicity

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	4%	13%	31%	50%	6%	81%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	49	0%	8%	29%	63%	0%	8%	63%
Reading Basic Understanding	49	0%	2%	24%	69%	4%	2%	73%
Writing Conventions	49	0%	20%	31%	45%	4%	20%	49%
Writing Effectiveness	49	0%	37%	43%	20%	0%	37%	20%

#### MATHEMATICS

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	0%	22%	47%	29%	2%	22%	31%
Problem Solving	49	8%	55%	22%	14%	0%	63%	14%
Skills	49	0%	2%	20%	67%	10%	2%	78%

## PS057 Cambridge Elementary School

### Assessment Summary Disability

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	2%	6%	33%	58%	2%	92%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	26%	65%	0%	9%	65%
Reading Basic Understanding	*	0%	2%	24%	70%	4%	2%	74%
Writing Conventions	*	0%	17%	30%	48%	4%	17%	52%
Writing Effectiveness	*	0%	35%	43%	22%	0%	35%	22%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	20%	48%	30%	2%	20%	33%
Problem Solving	*	7%	57%	22%	15%	0%	63%	15%
Skills	*	0%	0%	20%	70%	11%	0%	80%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS057 Cambridge Elementary School

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	4%	14%	32%	50%	4%	82%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

#### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	31%	62%	0%	8%	62%
Reading Basic Understanding	*	0%	3%	26%	67%	5%	3%	72%
Writing Conventions	*	0%	15%	33%	49%	3%	15%	51%
Writing Effectiveness	*	0%	38%	46%	15%	0%	38%	15%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	26%	44%	28%	3%	26%	31%
Problem Solving	*	10%	51%	21%	18%	0%	62%	18%
Skills	*	0%	3%	23%	64%	10%	3%	74%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS057 Cambridge Elementary School

### Assessment Summary English Language Learners

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	54	2%	4%	13%	30%	52%	6%	81%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	48	0%	8%	29%	63%	0%	8%	63%
Reading Basic Understanding	48	0%	2%	25%	69%	4%	2%	73%
Writing Conventions	48	0%	21%	31%	44%	4%	21%	48%
Writing Effectiveness	48	0%	38%	42%	21%	0%	38%	21%

#### MATHEMATICS

*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	48	0%	23%	48%	27%	2%	23%	29%
Problem Solving	48	8%	56%	21%	15%	0%	65%	15%
Skills	48	0%	2%	21%	67%	10%	2%	77%